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Have/Has got Speaking cards

FAMILY

- Have you got a big family?
- Has your family got a car?
- Has your mother got a long hair?
- Have you got 5 sisters?



PETS

- Have you got a pet?
- Has your pet got a long tail?
- Have you got toys for your pet?
- Has your pet got a bed?



CLOTHES

- Has your mother got a black dress?
- Have you got red socks?
- Have you got a white T-shirt?
- Has your father got yellow shoes?



SCHOOL

- Has your school got 4 floors?
- Have you got a favorite subject?
- Have you got a favorite teacher?
- Has your school got a cafeteria?



TV

- Have you got a favorite cartoon?
- Has your family got a big TV?
- Have you got a favorite film?
- Has your TV got 500 channels?



FRIENDS

- Have you got a friend?
- Has your friend got black hair?
- Has she/he got a pet?
- Has she/he got a car?



YOU

- Have you got blue eyes?
- Have you got blond hair?
- Has your body got 25 fingers?
- Have you got a long neck?



HOUSE

- Have you got posters in your room?
- Have you got 3 windows in the kitchen?
- Has your house got a garden?
- Has your house got a garage?



BACKPACK

- Have you got a sandwich in your backpack?
- Have you got pencils in your backpack?
- Has your backpack got 10 pockets?
- Has your backpack got badges?



SPORT

- Have you got a favorite sport?
- Have you got a skateboard?
- Has your mother got a bike?
- Have you got skates?

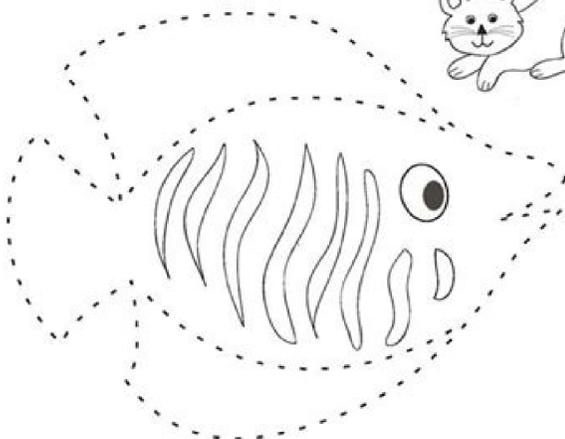


Trace and Tell

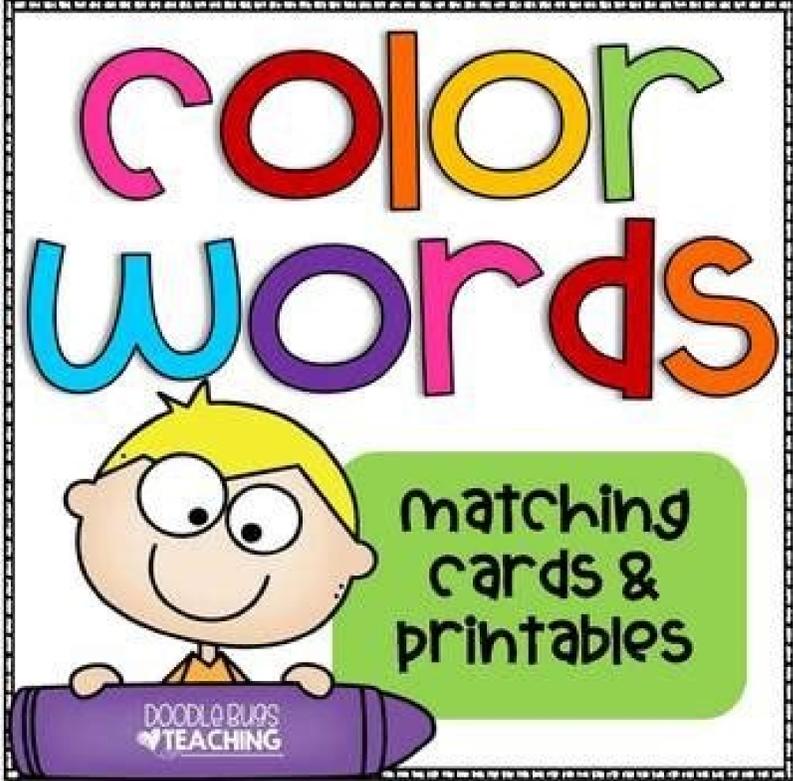
By Teacher Darrin M Reed.

What do cats like to eat ?

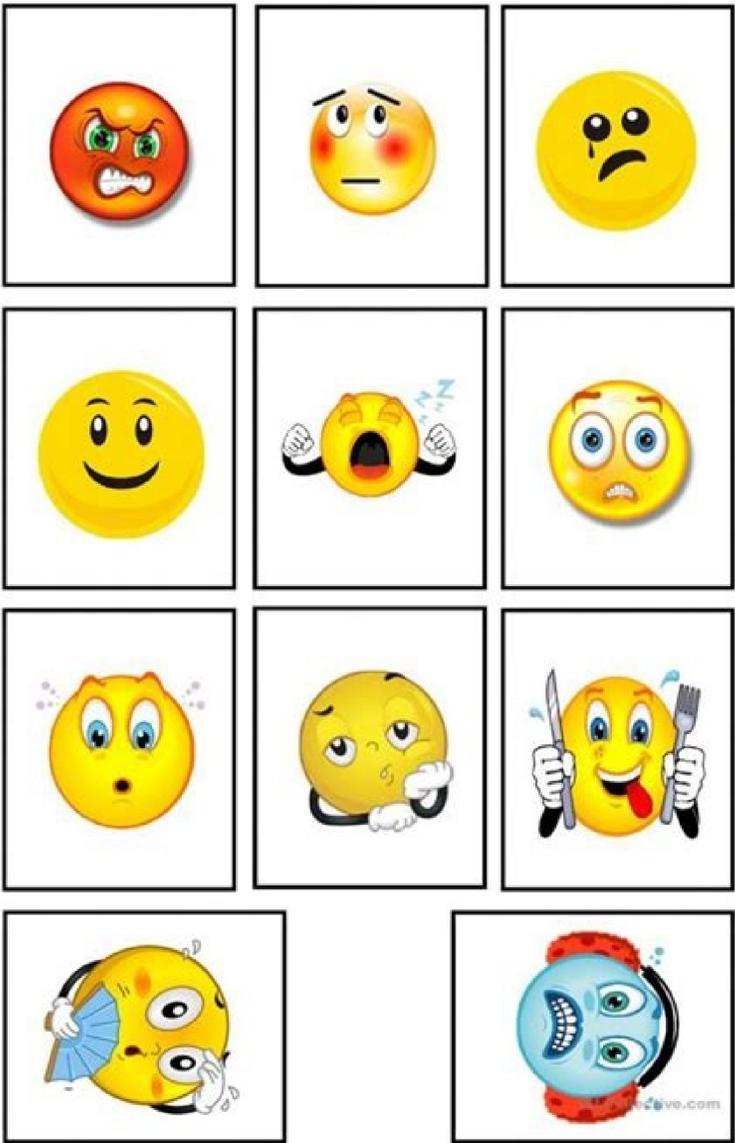
Trace on the dotted lines to find out what cats like to eat. Then trace on the letters to spell out the word and color the picture.



fish



- 7 NEW Go To Activities for Conversation Class**
- 1 A Picture's Worth**
Give each S an unusual photograph (try worth1000.com for some unique ideas), and ask him/her to create a story to go along with the picture. After Ss have planned their stories, have them share their pictures and their stories.
 - 2 Conversation Redo**
Ss identify a conversation in their past that was unsuccessful, perhaps when they were first learning to speak English. Ss redo that conversation by looking back, identifying their mistakes, determining how to avoid them the 2nd time through, and then role play the conversation with a classmate.
 - 3 Teacher for a Day**
Ss share their ideas on how to make class more interesting and engaging. Ss discuss an ideal day in your ESL class and then propose their ideas to you.
 - 4 Get to Know Bingo**
Brainstorm a list of exciting or interesting experiences Ss might have had. Ss write these experiences in the spaces on a blank Bingo board. On your signal, Ss mingle searching for someone who has done each of them. The 1st person with 5 initialed affirmatives in a row shouts "Bingo!"
 - 5 Making Plans**
Ss plan a fieldtrip to a sports game, an elaborate holiday meal, details for room and board at a family reunion, or some other task that will use the vocabulary they are in the process of learning.
 - 6 Communal Story**
Ss sit in a circle. S1 starts a story with "Once upon a time". Each S adds 2-3 sentences to the story, keeping consistent with what his classmates have already said. Continue around the circle, finish with "And they lived happily ever after."
 - 7 Problem Solved**
Ss ask each other for advice for any of several types of problems: relationship problems, educational problems, or business problems, for example.
- Teacher.org*



The book of Gramática Eli. Sign a student secret a word or a flash card and then make the act in silence, at the head of the class, while the other children shout: in English, which they think is the secret word. This game can be adapted easily to adapt to the vocabulary that the class is learning, such as appearance, clothes, I like/disgust, family, vacations, you are increasing! 5. The target word can be placed vertically using those letters of the vocabulary. Games to teach English students can help language learning to be a positive and exciting experience, which will be important and motivating for students. While holding a hidden set of cards in your hands, you slowly reveal one at a time while students guess what is. Roth, Genevieve. The last one in the end wins! It sounds more complicated than it is, but, they are, the children realize themselves! You could make it very easily for your students younger and change it to "the teacher says" instead of "Simon says", if you want! 12. We are excited to start! They all love a good game! Do you need to find a Tefl job first? Then call the flash card name and have the children "Slam" their hands on the right card. Once more, you can adapt to teach many different vocabulary: this week you use this game to teach words of Halloween and worked very well! 8. If the instruction is preceded by the phrase "Simon says", students must copy the

action (for example, Simon says, with the hands on the head). Students can help by causing card pairs to obtain additional practice. Bingo to teach the word you need a bingo card, yours! Give each child a quadger to mark the words on. The first to mark a row or complete its quadger is the winner. I need some inspiration to Diffed in your Tefl classroom? Explain the relative articles! 9. 2. Once each student has found their torque (s), you can make students meet again in the original order and read it together. Use several words of vocabulary that contain letters that will be used in the target words. Besides, it can be quite funny when they find the color in you! 11. The classic book Elt describes the games as a form "to have fun dealing with grammar as a change of rhythm." Games can be a safe opportunity to practice without fear of ridicule. Slam This is another flash card game and works better with small groups. Check out our preparations. This is an excellent way to make children move, active and compromise. ! I have used an envelope full of cut words, or a set of images of images for students to play this. While the preparation of materials can take a long time, the time and effort that will require to create the materials for each game will be worth it, and from then on, it will always have the materials available for you (First, 526) . (First, 526) -The concentration is a game to teach English students who use letters to coincide with vocabulary or grammal points and play better in circular groups so that everyone can see the letters. (First, 527) -The tendard is a game to teach English students to build sentences using different words each time. Have a student think of a secret word while the other students take turns to ask questions and guess what they are thinking. Tips on games to teach English students: we know it can be discouraging to read Have to make more preparation, especially when the phrase "that consume time" is used. For more diversion, use a dialogue or a story to create your question and answer slip. response. Do you need to describe before you can look for a role? When the next child is presented, it must first present to the child that the latter was until the last child remembers everyone's favorite names and things in the group. This can be done more differous for older students, having a rule that their favorite thing must begin with the same letter as their first name, or more faviled for students more young, simply remember the names. The final part, which is a sad face, means that players have lost the game! However, be sure to maintain this one as a more cárdo activity, because the students' attention begins to decrease unpayed if he continues to play for too long. It is also really great for Christmas/Winter Games. Then you have come to the right place! This blog has been written by the guests by Tefl Ciara teacher, who has tried and tested these games! So, heliges and thanks later! 1. If we keep students motivated and committed in the lection, the results can be increasing! How do we use games for English students in the classroom? (First, 529) Oral coincidence can be a fun way for English students to mix and practice conversation. I guess the flashcard this game is very simple but very effective. The basic premise is that the teacher is in charge of the class and instructions to the students. Teaching very small children. "The play is the natural form of learning of a child." Make all the children form a large circle with you stopped in the middle. If they do not match, the student must turn them again and continue paying attention so that she can take a game in her next shift. Feliz tefl taught! Why should we use games for English students in the classroom? Chapter Acción games. It is also ideal to learn Pieces and commands in a fun and attractive way. The rules are quite simple, they laugh at all students and call "find something." " When a game is made, but they will also want ± Ar English students, the next step is to apply them inside the classroom. Richmond Publishing, 1998. Name games The name games are a very good way to start a lecion, they are especially ã ostiles at the beginning of the year ± o to help him remember the names of all his new students! Go around the círculo and make children say their name and one of their favorite things. If we consider the previous appointment, it is not difficult to realize that playing was Once our own "natural form of apren Lesson ". Students must work together to correctly answer questions to have the opportunity to place an X U O (based on their team) and each person in the team has the opportunity to answer their group. Students read the prayer they have created at the end, and the points are granted by the correct use of vocabulary, grammar and punctuation. Look at the Loveteff work board and request today! Or see our pays of Tefl Pagas, a totally compatible way to find your first Role of Tefl. 7. *Not only that will reduce his work, but he will also give his practical students at the language points where his game is focusing." of the creative process and will be more than willing to help, this is especially true with the most young students. Never fear. 6. Basically, if you are having fun doing something, you don't have time to or frustrate with him and will leave the activity. exercise. The student receives a paper role with a question or an answer (for more variety, they can have one of each one, provided they do not match!) And they must read their questions and answers to their companions to decide how They are going together. Get up if you are ... This game works better with a bigger group and you need to have an open space to play (it would work well outdoors, if you have an outdoor space!). It is assumed that games to teach English students are fun, do you remember? High Book Center Publishers, 2002. I have discovered that children love that they are given the opportunity to use a marker and a blackboard, and show their artetic skills. Take into account the English teaching as a second language and English teaching as a foreign language, that the classroom can be the exhibition of students only to the language. The questions can be in the form of images that coincide with the vocabulary, with the creation of a prayer using grammatical points or what you choose to review with the students. You can also take our updated course game test to find out what is your perfect adjustment. -SCRAMBLER is more a type of puzzle activity that can be fun for English students as a rest of traditional work sheets. (Firstein, 528) Genevieve Roth makes the following suggestion to present the game: "Play the game with one or two students in front of the class as a demonstration." This will allow the others to see a model of what should be done and how will the game be played. Say you will review the winner's quadroft to make sure they have matched the words correctly! This can be done more differous by giving the children clues about the correct image instead of the word itself. We can help you! See our TEFL courses or organize a free call with one of our Tefl experts, which can talk to you Travá © s of your options. Due to the competitive nature of many games, they can provide a great achievement sensation for many students and and Team Companies while observing their progress. Simon says a classic (for anyone who grew in the 90s!), This is a great game to get that excess of youth energy and heat the class at the beginning or at the end at the end. *Do not hesitate to share our articles, we just ask for a great! Be sure to mention the international training organization of teachers as an author and a return link to our website: www.tefl-online.com. Pictionary similar to Charades, but the children draw the secret word instead of acting it. Asnowman, a polytically correct version of Hangman (the classic one!) Because you want to keep the positive things in the Tefl classroom! It works in the same way as Hangman, with you by putting scripts on the board to represent the letters of a word you have selected and the students trying to guess what is, letter by letter. APPEX 3. If you are not preceded by "Simon says", then they should not copy the action and, if they do, they are out of the game. Memory for this game, you must have two matching sets or a set of corresponding images and words. Find the color/color color This game is a fantastic shape of teaching colors and is extremely popular among the students younger. While the games to teach English students are in fact a "change of rhythm" as indicated above, they are also very ostile tools for fluidity, since "children tend to forget that they are learning and, therefore, use the language spontaneously." (Roth) In our own teaching experience, it seems that the same can be true for adults. Simply place all the cards face down on the floor and make the children turn to choose two cards until they coincide with a couple. The children love this game and I have found that even more students are involved of distracted. The children become symptoms for this, and the mimes can be fun! Charadas can also be adapted to learn almost any vocabulary: animals, sports, hobbies, emotions, so that it is infinitely ã ostil! Á*til! When investigating the games to use as activities in the classroom, it is easy to see a correlation between the popular child games and the adapted version of the classroom. Examples in games to teach English students: if it is not yet sure of the type of game, they teach English students who want to use or how to make them work for their classroom for their classroom , maybe the following examples can help. If they coincide, the student wins those cards. Diviá © rtetel! References: Fursten, Richard and Patricia Killian. Each student turns when he turns two cards on his back. Therefore, we must not consider the games as the game of only children, but as a tool that can (and must) be used to teach English students at all ages. 4. (Roth) Games can be used as a breakwind or warming at the beginning of the class, such as an introduction activity for the new vocabulary or gramical, or as an exercise of review at the end of a lecion, chapter or before a test. "The hook of Graméica Eli" suggests that students help you prepare materials for games. Then he must call an instruction as "advance if they wear shorts", and all who wear shorts must change their place in the círculo while trying to steal one of their points. The left in the middle then calls the next instruction. (First, 531). If you are using a key question, be sure to leave a blank space so that students can rewrite the target word of the paintings once they discovered the answers to all the revolts. The only difference is that, when students are wrong, instead of drawing body parts, draw the parts of a snow echo (9 in total). Create an objective word that wants students to discover (this can also be an answer to a key question, if you wish). We are dealing with the tefl tesol configuration, it is important to ensure that any game we can use are lingel Fun to play. Do you want some rose and foser -classroom games for English to children? You can give them a specific vocabulary of the subject, or can let them use their imagination! 10. You can decide to represent the game playing one part first and then the other to see it. We hope that these ideas and suggestions on games to teach English students have been to you and can find a way to use them in your next class. 20 Questions This game is excellent, since it allows students to practice the formation of questions in English, as well as reviewing their objective vocabulary. And finally, she suggests that he gave an opportunity to the game and do not discourage, since sometimes it takes time when the students understand the game enough to really enjoy playing it. (Roth) Roth's work is mainly oriented to English to children; However, his advice can be ostile when working with adults. Once you have shuffled every card game, they must be placed face down in the middle of the círculo. The child that guess you can keep the flash card ", something that they love absolutely, and the child with the largest amount of cards at the end is the winner! Do you need some attractive cards to use with your class ? Place all the cards on the floor and cause the children to be reached around, including punctuation, in batteries. Another suggestion is to limit groups to four or five students so that students are not disturbed. I have to walk through the room to monitor several groups and help them during the game as necessary. Students take turns (in teams or individually) the words change to create sentences. child whose hand is at the bottom of the battery, and is, therefore, the Á © á ~ - win! You have your hands on your head until you call a word, not to turn to the photos! Do not forget to see our cards ready to use in games like this. The student or team with the greatest number of points at the end of the wins round. -Tic-Tac-Toe (nothing British and crosses) is altered slightly to accommodate for the team game, but the traditional goal of three in the row remains the same. A creative teacher will find that almost any game can be adjusted to meet the needs of a lecion. Then, he str the words of vocabulary so that the students discover the vocabulary of each word to go to the letter in the details of ã © l. that.

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